**Quarter 1 Review**

**Regents Chemistry**

**METRIC**

Using tables on page one of your reference table you should be able to identify which units are used to measure each quantity and you should be able to convert between units using the prefixes. Locate the prefix assigned to the measurement unit that you are starting with and then find the prefix that you want to convert to. Count the number difference between the factors and then move your decimal that many places.

 a. Identify the unit used for each quantity:

 (1) mass \_\_\_\_\_\_\_\_\_ (4) temperature \_\_\_\_\_\_\_\_\_\_

 (2) volume \_\_\_\_\_\_\_\_\_ (5) length \_\_\_\_\_\_\_\_\_\_

 (3) energy \_\_\_\_\_\_\_\_\_ (6) time \_\_\_\_\_\_\_\_\_\_

 b. Convert the following:

 (1) 4500 mL to L \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (4) 560km to m \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (2) 0.0888 g to mg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (5) 100C to K \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 (3) 45880 mm to km \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (6) 200K to C \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Density** is the measurement of mass divided by volume. A substance’s density can help identify it. For example, water’s density is 1.00g/mL. Substances float in water of they have low densities, and sink when their densities are greater than 1.00 g/mL.

 a. Calculate the density of a 4.6 gram sample of an unknown substance, which has a volume of

 6.25mL.

 b. Calculate the mass of a substance with a density of 3.50 g/mL and a volume of 13.0mL.

 c. Calculate the volume of a metal square with a length of 2.0cm.

 d. If the metal in question (d) above is iron, calculate the mass. (Hint: density is on table S)

**SIGNIFICANT FIGURES**

All whole numbers 1-9 count. Preceding zeros never count, trapped zeros always count, and trailing zeros count IF THERES A DECIMAL before the zero. Count the number of significant figures:

 5678 0.09809 0.00345 0.0712

 0.0987 10000 10200 102.0986

When rounding, your answer can only be as precise as your least precise measurement. When adding or subtracting numbers, round your answer to the lowest decimal place given. When multiplying or dividing, round your answer to the least number of significant figures. Calculate and round to the correct number of significant figures:

 a. 4.567 + 1.2 = \_\_\_\_\_\_\_\_\_\_\_\_\_ d. 67065/87.2 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. 678.345-234.98 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_ e. (54.0-32.34)/1.202 = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. 45 x789 = \_\_\_\_\_\_\_\_\_\_\_\_\_ f. 3.108\*(98.70-8.20) = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**ELEMENTS, COMPOUNDS, AND MIXTURES**

**Matter** is anything that has a mass and takes up space. An **element** is the simplest form of matter, which cannot be broken down any further. Elements are listed on Table S and the periodic table. Their symbols start with an uppercase letter.

 a. Which of the following is not matter? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Light Calcium Sugar water Magnesium Iodide

 b. Which of the above is an element? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Compounds** are composed of two or more elements. They can only be decomposed chemically. Elements and compounds are also known as **substances**.

 a. Which of the choices in number one was a compound? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. How can compound be broken down? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. Which of the choices in question one are substances? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Mixtures** are physical combinations of two or more substances (elements and/or compounds). Mixtures can be **homogeneous** (completely mixed, cannot see the parts) or **heterogeneous** (unevenly mixed, can see the parts). Mixtures can be separated by physical means. Homogeneous mixtures with water solvents are labeled (aq). Label each as homogeneous or heterogeneous:

 Trail mix: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Iron and sulfur: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Steel: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Sugar and water: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Compounds must be separated chemically but mixtures can be separated easily using physical methods.

 a. Match each method with its name.

 Distillation Separated by differences in particle size

 Filtration To pour off the top layer of an uneven mixture

 Decant Separated by differences in boiling point.

 Chromatography Just a test for purity

 b. Which of the above processes only work if the mixture is heterogeneous? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mixtures are composed of **solutes** that dissolve and **solvents** that do the dissolving. The solute should be the smaller quantity.

 a. In salt (aq), what is the solute? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ solvent? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. In iodine alcohol medicine name a solute: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. Do all solvents have to be water? Explain. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SOLIDS, LIQUIDS, AND GASES**

A **solid** has a definite shape and volume. Solids are arranged in a geometric pattern. **Liquids** have a definite volume but take the shape of the container they are in. **Gases** have an indefinite shape and volume; they take the shape and volume of the container. Gases are easily compressed.

 a. Draw particle diagrams for a solid, liquid, and a gas using at least 5 particles:

 b. Which has a definite shape?

 HCl(g) H2O(l)  Cu(s)

 c. Which has a definite volume?

 LiF(g) Br2(l)  Mg(s)

Phase changes occur when heat is given to or taken from a sample. For each of the following, give the phases involved and if it is endothermic or exothermic.

 Evaporation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Melting \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Deposition \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Freezing \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Condensation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 Sublimation \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**CHANGES IN THE LAB**

**Physical changes** are changes where the substance retains its properties. **Chemical changes** will make substances change into new substances and change properties.

 a. Label the following as physical (P) or chemical (C) properties:

 Texture \_\_\_\_ flammability \_\_\_\_ boiling point: \_\_\_\_

 Odor \_\_\_\_ color \_\_\_\_ chemical composition: \_\_\_\_

 b. Label the following as physical (P) or chemical (C) changes:

 Corrosion: \_\_\_\_ melting: \_\_\_\_ mixing: \_\_\_\_

 Freezing: \_\_\_\_ cutting: \_\_\_\_ decaying: \_\_\_\_

**MOLES and MOLAR MASS**

The mole represents 6.02x1023 particles such as atoms and molecules of any substance. The Molar Mass (aka gram formula mass or molecular mass) is the mass of one mole of a substance. Element’s molar masses are reported on the periodic table. Using formulas on the last page of your reference tables as well as you periodic table you should be able to calculate the mass or moles of any substance.

1. Calculate the molar mass of the following:

 Na F2 LiBr

 MgCl2 CaSO4 Sr3(PO4)2

1. Calculate the moles of the following:

32.0 grams Na 109.0 grams of F2

59.0 grams CaSO4 870.0 grams of Sr3(PO4)2

1. Calculate the mass of the following:

5.00 moles of MgCl2 0.025 moles of LiBr

2.50 moles of F2 1.50x10-4 moles of CaSO4

**REACTIONS**

Reactants refer to the substances you start with in a reaction (before the arrow). Products refer to the substances you create in a reaction after the arrow). Coefficients are how many moles of the substance are needed in a reaction. To relate moles of one substance to another, simply create a proportion.

1. Identify the reactants and products in the reaction below:

Li2CO3 + 2Cu 🡪 2CuCO3 + Li

1. If 2.0 moles of Cu react with excess lithium sulfate, how many moles of lithium are formed?
2. If 1.25 moles of CuCO3 are formed, how many moles of copper are used?
3. 100.0 grams of Li2CO3 react with 30.0 grams of Cu and form 20.0 grams of Li, how many grams of CuCO3 were formed?

**BALANCING and TYPES OF REACTIONS**

In a reaction, atoms and molecules cannot appear or disappear. Mass must stay constant from the beginning to the end of the reaction. This is known as conservation of mass. In addition, charge and energy must also be conserved. Balance the following:

1. \_\_\_\_ Na + \_\_\_\_Mg(NO3)2 🡪\_\_\_\_ NaNO3 +\_\_\_\_ Mg \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_ Sr(OH)2 + \_\_\_\_LiCl 🡪 \_\_\_LiOH + \_\_\_\_\_SrCl2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_H2 + \_\_\_\_O2 🡪 \_\_\_\_H2O  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. \_\_\_\_ H2O2 🡪 \_\_\_\_H2 + \_\_\_\_O2 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Types of Reactions include:

Synthesis: A + 2B 🡪 AB2

Decomposition: AB2🡪 A + 2B

Combustion: CH4 + O2🡪 CO2 + HO

Single Replacement: AB + C 🡪 CB +A

Double Replacement: AB + CD 🡪 AD + CB

Identify the types of reactions in question 3.

**FORMULAS**

Empirical formula refers to any molecular formula in its reduced form. Molecular Formulas are some multiple of the empirical formula. To find molecular formulas: Find the mass of the empirical formula. Divide the mass given by the empirical mass. Distribute your answer through the empirical formula.

1. Find the empirical formula of the following:

N3H9 N2O4 C8H18 P2O6

1. Find the molecular formula of a substance with a mass of 52.0 grams and an empirical formula of CH.

**PERCENT COMPOSITION**

Percent composition formula is on the last page of the reference tables.

1. Find the percent of C in the following:

C3H8 CO2

**NAMING COMPOUNDS**

When naming, always name the positive, cation first and then the negative, anion last. The elements are named in the same order they appear on the periodic table. When compounds have more than 2 elements, it contains a polyatomic ion. Use Table E on page 2 of your reference tables. Transition Metals are in the middle group of the periodic table. Nonmetals are on the right side of the staircase. They have multiple charges or oxidation numbers and so you must show which charge you are using with roman numerals. Polyatomic ions are a group of 2 or more atoms that are bonded very strongly and act as one ion. Name the following:

MgF2 LiCl KOH CaSO4

 NiBr2 NiBr3 Cu(OH)2 FeCl3

To write a formula, write the two ions separately showing their charges. Charges are on the periodic table. Then, swap the two numbers and drop the sign. Write the formula for the following:

 Sodium oxide Cesium hydroxide

 Silver (I) acetate Strontium phosphate

 Iron(II) iodide Manganese (VII) chloride

**SCIENTIFIC THEORIES**

**Dalton** theorized that atoms were the smallest particle and could not be divided. Atoms can bond with one another in whole number ratios to form compounds but cannot be created or destroyed. Atoms of the same element are identical. Dalton’s model is known as the **hard sphere model**.

1. According to Dalton, what is inside the atom? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What part of Dalton’s theory has been disproven? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Thompson** worked with the cathode ray tube and discovered a ray of light travelling to the positive plate in the tube. This particle was the **electron** which must have a negative charge. Because atoms are neutral, Thompson assumed there must be invisible positively charged particles as well. These discoveries lead to Thompson’s **plum pudding model**.

1. Draw the plum pudding model:
2. Explain why Thompson didn’t find protons, but knew they were there.

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Rutherford** shot alpha particles at gold foil in an effort to disprove either Dalton or Thompson’s theory. If Dalton were right, the alpha particle would deflect, if Thompson were right the alpha particle would go straight through. 99% of the alpha particles went straight through. Rutherford concluded the atom was mostly empty space with a dense positive **nucleus** containing **protons** and **neutrons**. His model is known as the **nuclear model**.

1. Draw the nuclear model:
2. How did Rutherford know the nucleus is dense and positive?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Bohr** used complicated mathematics to organize electrons into **orbits** around the nucleus with specific energies. His model is known as the **planetary model**.

 a. Draw the planetary model:

 b. Why did Rutherford’s model need to be revised?

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**SUBATOMIC PARTICLES**

Atoms are neutral and contain subatomic particles. **Protons** are positively charged particles located in the nucleus**. Neutrons** are neutral particles located in the nucleus. **Electrons** are negatively charged particles found in orbit around the nucleus. Protons and neutrons both weigh 1 amu and the electron’s mass in negligible.

 a. Fill in the chart below:

|  |  |  |  |
| --- | --- | --- | --- |
|  | Charge | Mass | Location |
| Proton |  |  |  |
| Neutron |  |  |  |
| Electron |  |  |  |

b. What is an amu? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What are orbitals? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 d. If atoms are neutral, then the number of protons \_\_\_\_\_\_\_\_\_ the number of electrons because

 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The **atomic number** is the identity of an element. The periodic table and table S are arranged according to the atomic number. It tells you how many protons an atom has.

1. Which element has 23 protons? \_\_\_\_\_\_\_\_\_\_\_\_\_
2. How many protons does bromine have? \_\_\_\_\_\_\_\_\_\_\_

The **mass number** of an element is a whole number equal to the number of protons and neutrons. Every atom has it’s own mass number.

1. Why aren’t electrons counted in the mass number? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. How many electrons does B-10 have? \_\_\_\_\_\_\_\_ Ca-40? \_\_\_\_\_\_\_\_\_\_\_ Ne-20? \_\_\_\_\_\_\_\_\_\_

**IONS**

**Ions** represent atoms that have either gained or lost electrons forming anions and cations. A list of allowable charges is listed on the top right corner of every element box on the periodic table.

1. How are positive ions formed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. How are negative ions formed? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. What are negative ions called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. What are positive ions called? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. A sample has 17 protons and 18 electrons. Give the element symbol and charge. \_\_\_\_\_\_\_
6. A sample has 1 protons and 1 electrons. Give the element symbol and charge. \_\_\_\_\_\_\_
7. A sample has 20 protons and 18 electrons. Give the element symbol and charge. \_\_\_\_\_\_\_

**ISOTOPES**

**Isotopes** are atoms of the same element with the same number of protons. But they have different number of neutrons and a different mass.

1. What do isotopes have in common? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 b. How are isotopes different? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 c. Which of the following are isotopes?

 126C 157N 146C 157N 125B

The **atomic mass** of an element is the weighted average mass of the naturally occurring isotopes.

a. Explain how mass number and atomic mass are different. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What the atomic mass of Calcium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. If there are two isotopes of carbon, Ca-40 and Ca-39 which is more abundant? \_\_\_\_\_\_\_\_\_\_

 d. Calculate the atomic mass of a sample of element X which contains 25% X-122 and the rest is X-

 123.

**ELECTRONS, BOHR, AND SPECTRA**

Neils **Bohr** organized the electrons into energy levels. Electrons closer to the nucleus have less energy than electrons further from the nucleus. The first level holds only 2 electrons. The second level holds 8, third holds 18 and fourth 32. These numbers are reported on the periodic table. Each element’s box has an **electron configuration** in the **ground state** showing how many electrons are in each level.

1. What is the electron configuration of Lithium? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. What is the electron configuration of Neon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Which element has the ground state electron configuration 2-8-1? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Draw the Bohr diagram of the following:

Mg-24+2

F-19

Ca-40

The last level contains **valence** electrons that can be lost or gained to form ions involved in bonding. **Cations** are positive ions that have lost electrons, therefore having more positive protons than negative electrons. **Anions** are negative ions that have gained electrons and then have fewer protons than electrons.

1. How many valence electrons does Lithium have? \_\_\_\_\_\_\_\_
2. How many valence electrons does Chlorine have? \_\_\_\_\_\_\_\_
3. Draw the lewis diagram of the following:

 Ne P Ca+2 I-

When energy is added to the atom, electrons can move up to higher energy levels, in the excited state. The excited state is unstable. When the electrons return to the ground state they release energy in the form of light called a spectra. Every atom has a different spectrum.

1. Energy is \_\_\_\_\_\_\_\_\_\_\_\_\_ when electrons move from higher to lower energy levels.
2. Energy is \_\_\_\_\_\_\_\_\_\_\_\_\_ when electrons move from lower to higher energy levels.
3. Spectra is observed when electrons move from \_\_\_\_\_\_\_\_\_ to \_\_\_\_\_\_\_\_\_\_ energy levels.
4. Why can you identify atoms by their spectra? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 e. Identify which two gases (A, B, C, or D) are in the unknown mixture: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

