**Station 1**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. Describe the crime scene of the double murder in the upscale suburb of Brentwood, Los Angeles. Give details that the investigators first on the scene would see and have to record. Use your imagination.
2. Who were the victims? Describe them. How were they related to O.J. Simpson?

**Station 2**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. What went wrong with the case against O. J. Simpson? Why is it important to follow Crime scene Protocol? What mistakes did the CSI at the scene do?
2. How did the defense use the mistakes to poke hole in the prosecution’s case? Give examples of this.

**Station 3**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. What types of evidence needs to be preserved? Give examples of evidence found at the Simpson crime scene and explain how to preserve it.
2. Explain how the evidence was actually handled at the crime scene of the OJ Simpson murders and how the defense attorneys used that to help clear OJ.

**Station 4**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. When detaining witnesses at the scene of a crime, how should they be handled by the crime scene investigators? Why is this important?
2. What does sealing off the crime scene entail? (details) Why is it important to seal this area off and keep it secure?

**Station 5**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. Describe important pieces of evidence found. Include in your description whether it was direct or circumstantial, physical or biological, class or individual. Just give two pieces of evidence per group.

**Station 6**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. Why is it important to limit the personnel that enter the crime scene? What is the importance of documenting those who enter and leave? Where should they enter and leave from? Why?
2. Why is it important for the CSI to wear protective gear? Explain what this protective gear might be.

**Station 7**

Directions: The first group at each station will fill in as many details and information they can about each question below. Each group after will add to the answers.

1. What information and facts about the case made a lot of people feel that this case was a “race case?” Meaning, why was this case so crucial for OJ to win in the eyes of the people watching from home?
2. Give evidence and facts about the case that show that it is not a “race case.” Explain your answers.