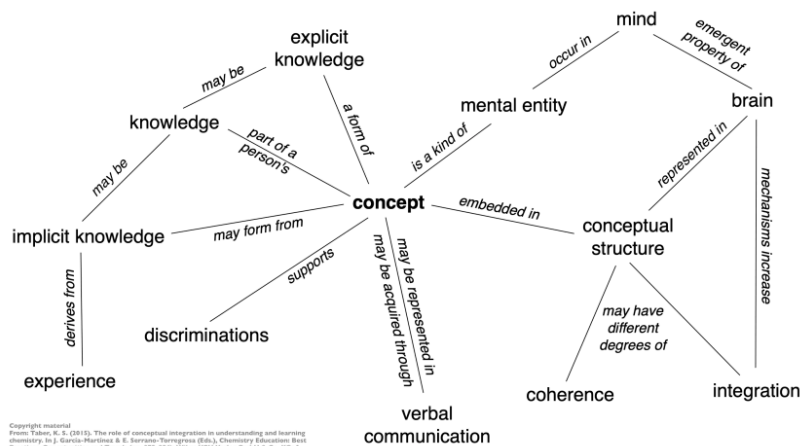
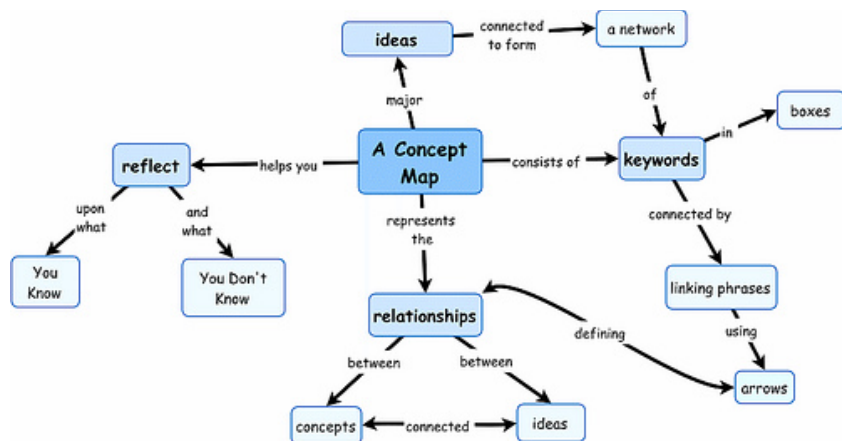


AP Chemistry Review Project

You will create a study sheet for your AP Chemistry topic. Topics include:

1. U1a/4: Moles, Molecules, atoms, molar mass, and dimensional analysis
2. U1a: Empirical and molecular formulas, and combustion reactions
3. U1b: Atomic structure, history of the atom, isotopes, ions, atomic mass, and mass spectra
4. U1b: Electron configurations, the electromagnetic spectrum, and PES diagrams
5. U1b: Periodic Table, atomic radius, ionization energy, and electronegativity trends
6. U2: Ionic and Metallic bonds, Lewis structures, lattice energy, sea of electrons
7. U2: Covalent bonds, bond length, and bond energy calculations
8. U2: VSEPR, hybridization, resonance, formal charge, bond order, sigma and pi bonds
9. U3: Intermolecular forces: LDF, dipole-dipole, ion-dipole, dipole-induced dipole, hydrogen bonding, and network solids
10. U3: Ideal and real gases, kinetic molecular theory, ideal gas law, diffusions, partial pressures, Avogadro's law
11. U3: Phase change diagrams, solubility rules, solutes, solvents and solutions, saturation, and molarity
12. U4: Net ionic equations (for precipitates, acids and bases, and redox reactions)
13. U5: Rate expressions, rate laws, and rate constants
14. U5: Rate equations, rate graphs, and rate mechanisms
15. U6: Calorimetry, heat of vaporization, heat of fusion, and specific heat
16. U6: Heat of formation and Hess' Law
17. U7: Equilibrium, mass action expressions (K_c and K_p), manipulating K , and ice box
18. U7: LeChatelier and Q calculations
19. U7: K_{sp} , solubility, molar solubility, Q_{sp} , saturation, and common ions
20. U8: pH calculations of strong and weak acids and bases, and polyprotic acids
21. U8: Titration calculations and curves
22. U8: Buffers, pK_a , salts, and hydrolysis
23. U9: Thermodynamics: entropy, Gibbs calculations, and relationship to K
24. U9: Electrochemistry: redox reactions, Galvanic cells and voltage, relationship to K
25. U9: Electrolytic cells, relationship to K , Faraday's calculations

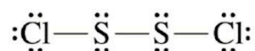
Required	Points	Self-Check
Provide a minimum of 10 facts about your topic (5 points each). Ideas include: <ul style="list-style-type: none"> ● Define vocabulary words ● Identify any math equations and explain how you know which equations are needed to solve mathematical problems ● Explain how you know which numbers to plug in for each variable in a mathematical example ● Explain any unit conversions and why/how you needed to convert them ● Other tips, memorization tools, and troubleshooting ideas 	50	
No major missing facts about your topic	10	
Create an infographic about your topic. Ideas include: <ul style="list-style-type: none"> ● A concept map showing how subtopics are intertwined ● A word web showing connections between subtopics ● A mini poster of images and vocabulary from your topic ● A cartoon strip explaining your topic 	30	
Writing/typing is clear	10	



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From: Taber, K. S. (2015). The role of conceptual integration in understanding and learning chemistry. In J. Garcia-Martinez & E. Scerif (Eds.), *Chemistry Education: Best Practices, Opportunities and Trends* (pp. 375-394). Wiley-VCH Verlag GmbH & Co. KGaA.

Top 5 Ways to Chemistry Wrong

1. $\Delta H^\circ = (\text{sum of all the bond energies of the products}) - (\text{sum of all the bond energies of the reactants})$
2. Iodine is a polar molecule. It has a high boiling point because it takes a lot of energy to break its bonds.



3. The Cl-S-S bond angle in the molecule shown above is equal to 180° because it is a linear molecule.
4. The reason why potassium (K) has a larger atomic radius than sodium (Na) because it has more electrons and it's farther down on the periodic table and because of Coulomb's law and it has more shielding.
5. How many moles of HCl are present in 5 L of 1 M HCl?

$$5 \text{ L} \times \frac{1 \text{ mole}}{22.4 \text{ L}} = 0.223214$$